

VISUALISING

MULTIPLICATION PATTERNS

Learn the multiplication facts faster by studying the patterns of this activity:

“**Multiple**” is a number that is the result of *multiplying* one number by another (example $2 \times 2 = 4$; 4 is the **multiple**)

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|---|---|
| a) underline the multiples of 2 | f) put an “X” through the multiples of 7 |
| b) outline the box of multiples of 3 | g) color in red the multiples of 8 |
| c) draw a triangle around multiples of 4 | h) color in green the multiples of 9 |
| d) color in blue the multiples of 5 | i) put a slash (/) through the multiples of 10 |
| e) circle the multiples of 6 | |

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100